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ABSTRACT

Three separate bibliographies list journal articles, books, manuals, curriculum guides, and other publications regarding early childhood special education. The first bibliography presents 90 references on curriculum and curriculum development in early childhood special education, including coverage of curricula for high-risk and handicapped infants, infant and toddler programs, and teaching techniques. The second bibliography, on assessment during early childhood special education, lists 108 references covering early identification and remediation techniques, intervention programs, individual development, and characteristics of at-risk children. The third bibliography lists 24 references covering developmental toys and play therapy techniques for infants with disabilities. Materials have publication dates ranging from 1978 to 1987.(CB)

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[Early Childhood Special Education; Curricula, Assessment, and Developmental Toys and Play Therapy:

IPHA Birth-to-Three Bibliographies 3, 4, and 11]

IPHA Birth-to-Three Clearinghouse
Governor's Planning Council on Developmental Disabilities
840 S. Spring Street
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BIRTH TO THREE CLEARINGHOUSE

BIBLIOGRAPHY #3

RESOURCES ON EARLY CHILDHOOD SPECIAL EDUCATION WITH EMPHASIS ON CURRICULA IN THE CLEARINGHOUSE

January 1987

IPHA Birth to Three Clearinghouse
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BIRTH TO THREE CLEARINGHOUSE

BIBLIOGRAPHY #4

EARLY CHILDHOOD SPECIAL EDUCATION WITH EMPHASES ON ASSESSMENT

March 1987

IPHA Birth to Three Clearinghouse
Governor's Planning Council on Developmental Disabilities
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EARLY CHILDHOOD SPECIAL EDUCATION WITH EMPHASIS ON ASSESSMENT

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BIRTH TO THREE CLEARINGHOUSE

BIBLIOGRAPHY #11

CLEARINGHOUSE RESOURCES ON DEVELOPMENTAL TOYS AND PLAY THERAPY

December 1986

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